**Clear Focus on Learning (Standard 3)**

I can identify the power standards and essential outcomes collectively with my team.

I can identify that the power standards align vertically with other courses/grade-levels.

I can develop an appropriate pacing guide in collaboration with my team.

I can develop common formative and summative assessments to evidence mastery of skills and content.

I can develop common scoring rubrics collaboratively with my team.

I can demonstrate interrater reliability with my teammates in the application of scoring rubrics.

**Focus on Results (Standard 6)**

I can implement a data analysis protocol to structure team dialogue around evidence of student learning.

I can support team monitoring of learning student-by-student and skill-by-skill.

I can ensure focused interventions are provided for students struggling with skills and/or content.

I can ensure use data to establish team-level SMART goals and I can effectively monitor progress on established team goals.